

**Ministry of Higher Education and Scientific  
Research  
Scientific Supervision and Evaluation Authority  
Quality Assurance and Academic Accreditation  
Department**

Academic Programs Description  
Madenat Alelem University  
The Technical Engineering College  
Department of Building and Construction  
Engineering Technology

2026



University Name: Madenat Alelem University

Faculty/Institute: College of Technical Engineering

Scientific Department: Department of Building and Construction Technology

Academic or Professional Program Name: Bachelor of Building and  
Construction Technology

Final Certificate Name: Bachelor of Building and Construction Technology

Academic System: Annual

Date of preparation of the description: 7/2/2026

File filling date: 7/2/2026

Signature



Head of Department Name

MAYSAM ABBOOD

Date 13/4/2026

Signature



Scientific Associate Name

Dr. Maysam

Date

4/4

The file was checked by the Division of Quality Assurance and University Performance

Name of the Head of the Quality Assurance and University Performance Division

Tamar Zaid

Date: 13/4/2026

Signature:



Approval of the Dean



ا.م.د. نصير قاسم حمودي

مديرية ضمان الجودة والاعتمادية

## 1. Vision

The Technical Engineering College in madenat AlElm university seeks to prepare graduates in the field of engineering technologies, particularly in Construction and Building Engineering Technology, to work in government sectors and to apply their specialization effectively in practical and applied fields .

## 2. Program Mission

The program aims to prepare and graduate pioneering scientific and leadership competencies in the field of Construction Engineering Technology, and to contribute to the advancement of knowledge through scientific research in construction and building technology. It also seeks to serve the local, regional, and international community, while training and refining students' minds scientifically and intellectually. Furthermore, the program emphasizes social and cultural values and responds to the requirements of the local labor market .

## 3. Program Objectives

- To recognize, understand, and study engineering problems in the field of Construction and Building Engineering.
- To address and analyze the impact of economic and engineering challenges in the construction and building sector.
- To understand and study the influence of modern engineering designs on applications in construction and building engineering.
- To develop the ability to produce modern engineering designs that meet required needs within specific constraints.
- To acquire the ability to conduct and implement appropriate measurements and tests, ensuring quality, and to analyze and interpret results in the field of construction and building engineering..

## 4. Program Accreditation

The program does not have any accreditation

## 5. External influences

There is no sponsor for the program

## 6. Program Structure

Reviews*	Percentage	Credit Hours	Number of cycles	Program Structure
Primary	10.6	21	7	Institutional Requirements
Primary	17.2	34	7	College Requirements
Specialized	72.2	143	26	Department Requirements
Specialized, non credit			2	Summer Training
			None	Other



1. Faculty							
Faculty Members							
Academic Rank		Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
		General	Special			Staff	Lecturer
Asst.Lect.Manaf Raied Salman	Assistant Lecturer	Civil Engineering	Structure Engineering			*	
Asst.Lect.Fawzy khudir Khalaf	Assistant Lecturer	Civil Engineering	Geotechnical Engineering			*	
Asst.Lect.Ahmed Ismail	Assistant Lecturer	Civil Engineering	Management Engineering			*	
Dr.Eyad Kadhim Hussien	Lecturer	Civil Engineering	Geotechnical Engineering				*
Eyab Fadhil Mohammed	Assistant Lecturer	Civil Engineering	Management Engineering				*
Hasan Najam abdullah	Assistant Lecturer	Civil Engineering	Material engineering				*



Course Code	Course Name	Theoretical	Practical	Total	Units
MBCT2401	Analysis and Design of Structures 2	2	1	3	5
MBCT2402	Foundation Engineering Technology	2	2	4	6
MBCT 2403	Design of Steel Structures	2	1	3	5
MBCT2404	Estimation and Specifications	2	2	4	6
MBCT2405	Environmental Engineering	3	3	6	9
MBCT2407	Structural Drawing	-	3	3	3
MBCT2408	Highway Engineering	2	2	4	4
MBCTC2409	Computer Applications 2	1	2	3	4
MBCET2410	Project	-	6	6	4
MBCET2411	Professional Ethics	1	-	1	2



## 1. Expected learning outcomes of the program

### Knowledge

Methods of assessing knowledge and understanding

Learning Outcomes

1. Keeping up with the design and supervision of all aspects of engineering projects such as buildings, bridges, roads, airports, tunnels, dams, hydraulic structures, prefabricated units, and prestressed concrete units..

2. A2 – Conducting all field, site, and laboratory tests (destructive and nondestructive) on construction materials and soil, interpreting the results, and verifying compliance with standard specifications.

A3 – Reading, preparing, and implementing structural and architectural drawings, calculating quantities and costs, and preparing contracts projects using for computer applications extensively. A4 – Engaging with all new and useful developments in construction engineering and adapting them into practice.

### Skills

Methods of assessing thinking skills

Learning Outcomes

1 Handling modern construction materials, locally available alternatives,. admixtures in concrete works, and soil stabilization techniques for major projects.

B2 – Organizing and managing different construction projects using modern methods and computer applications, with familiarity in professional construction practices, addition to in studying construction machinery in terms of productivity, operating costs, and usage methods.

B3 – Extensively using modern surveying instruments to prepare maps and topographic drawings, subdivide lands, determine road alignments, and produce longitudinal and sections

### Values

Statement of Learning Outcomes

Learning Outcomes

1 .Developing students' C1 ability to share ideas in the field of construction

2 .C2 – Ensuring continuity in students' ability to find solutions to construction engineering problems. C3 – Acquiring skills derived from the use of measurement instruments across different disciplines. C4 – Adhering to quality systems and required specifications



## 2. Teaching and Learning Strategies

**Explaining scientific material to students in detail.**

**2. Engaging students in solving problems and hydraulic design exercises.**

**3. Conducting discussions and dialogues related to course topics.**

4. Traditional theoretical delivery using a whiteboard, with emphasis on the “how” and “why” approach in alignment with the course syllabus.

5. Theoretical delivery using a data show device (projector), also employing the “how” and “why” approach based on the course syllabus.

6. Laboratory instruction using specialized instruments for measuring fluid properties in static and dynamic conditions

### 3. Evaluation methods

Weekly, monthly, and daily examinations, as well as the final annual examination.

- Direct questioning using the “how and why” approach during theoretical and practical lectures.
- Surprise (unannounced) quizzes during theoretical and practical lectures.
- Midterm examinations for both theoretical and practical components.
- Final examinations for both theoretical and practical components.



## Professional Development

Mentoring new faculty members

**Commitment to official working hours.**

**2. Adherence to lecture and examination schedules.**

**3. Monitoring the progress of lectures and completion rates.**

## Professional development of faculty members

- Encouraging the completion of scientific research and supporting faculty members.
- Encouraging new faculty members to participate in scientific activities.
  - Promoting cooperation and the exchange of academic expertise with universities and scientific centers.
  - Participating in scientific activities related to continuing education.

## 7. Personal Development Planning

- Using direct questions about how situations occur and their causes.
- Conducting surprise (unannounced) quizzes.
- Administering practical examinations.
- Developing laboratory measuring instruments to assess additional cases.

## 8. Acceptance Criteria

Graduates of secondary education from the Scientific Branch and the Industrial Branch.

## 4. The most important sources of information about the program

- Required textbooks.
- Main references and sources (books, journals, and research papers).
- Scientific journals, reports, etc. (with relevant and related specializations).
- Electronic resources, websites, etc., that focus on interior design and the interior environment.
- The college library and other public libraries.
- Course syllabi.
- The online information network.
- Academic teaching staff, relevant professional associations, and civil society organizations.



## 5. Program Development Plan

Using direct questions about how situations occur and their causes.

- Conducting surprise (unannounced) quizzes.
- Administering practical examinations.
- Developing laboratory measuring instruments to assess additional cases.

القيم (ج 3)	القي م (ج 2)	القي م (ج 1)	المهار ات (ب 4)	المهار ات (ب 3)	المهار ات (ب 2)	المهارة ات (ب 1)	المعر فة (أ 4)	المعر فة (أ 3)	المعر فة (أ 2)	المعر فة (أ 1)	اس اسي أم أختي اري	اسم المقرر	رمز المقرر	Year/level
√										√	اساس ي	مواد الانشاء	MBCT210 1	الاول
√				√						√		ميكاني ك هندسي	MBCT210 2	
√										√		مساحة 1	MBCT210 3	
	√								√			رسم هندسي	MBCT210 4	
	√			√			√			√	مساع د	رياض يات	MBCT2 105	
					√			√		√		ورش	MBCT 2106	
	√	√				√						مبادئ حاسبة	MBCT 2107	
	√								√			جيولو جيا هندسية	MBCT 2108	

القيم (ج3)	القي م (ج2)	القي م (ج1)	المهار ات (ب4)	المهار ات (ب3)	المهار ات (ب2)	المهارا ت (ب1)	المعر فة (أ4)	المعر فة (أ3)	المعر فة (أ2)	المعر فة (أ1)	اس اسي أم اخي اري	اسم المقرر	رمز المقرر	Ye ar/l eve l
	√							√		√		حقوق انسان	MBCT 2109	
	√									√		اللغة الانكلي زية	MBCT 2110	
	√								√			لغة عربية	MBCT 2111	
	√		√					√		√	اساس ي	انشاء مباني	MBCT 2201	الثان ي
				√		√			√	√		تقنية خرس انة	MBCT 2202	
	√					√			√			مساحة ٢	MBCT 2203	
	√									√		ري اضي ات	MBCT 2204	
	√			√					√			مقاومة مواد	MBCT 2205	



القيم (ج3)	القي م (ج2)	القي م (ج1)	المهار ات (ب4)	المهار ات (ب3)	المهار ات (ب2)	المهارا ت (ب1)	المعر فة (أ4)	المعر فة (أ3)	المعر فة (أ2)	المعر فة (أ1)	اس اسي أم اخي اري	اسم المقرر	رمز المقرر	Ye ar/I eve l
												ميكانيك موانع	MBCT 2206	
				√			√			√	مساح د	مبادئ حاسبة	MBCT 2207	
										√		تقنية صناعة	MBCT 2208	
			√			√						تدريب منهجي	MBCT 2209	
						√						اللغة الانكلي زية	MBCT 2210	
	√		√				√		√		اساس ي	تحليل وتصم يم	MBCT 2301	الثال ث
			√						√		اساس ي	تقنية خرس انة ٢	MBCT 2302	



القيم (ج3)	القي م (ج2)	القي م (ج1)	المهار ات (4ب)	المهار ات (3ب)	المهار ات (2ب)	المهارا ت (1ب)	المعر فة (4أ)	المعر فة (3أ)	المعر فة (2أ)	المعر فة (1أ)	اس اسي أم اخي اري	اسم المقرر	رمز المقرر	Ye ar/l eve l
	√					√				√	اساس ي	ميكاني ك تربة	MBCT 2303	
√	√					√				√	اساس ي	هندسة إدارة المشار يع	MBCT 2304	
	√					√				√	اساس ي	نظرية منشآت	MBCT 2305	
						√			√			تحليل هندسي	MBCT 2306	
			√			√			√			هندسة الطرق	MBCT 2307	
			√						√		مساع د	تطبيق ات حاسبة	MBCT 2308	
			√						√			تدريب منهجي	MBCT 2309	



القيم (ج 3)	القي م (ج 2)	القي م (ج 1)	المهار ات (ب4)	المهار ات (ب3)	المهار ات (ب2)	المهارا ت (ب1)	المعر فة (أ4)	المعر فة (أ3)	المعر فة (أ2)	المعر فة (أ1)	اس اسي أم اخي اري	اسم المقرر	رمز المقرر	Ye ar/l eve l
	√		√					√		√	اساس ي	تحليل وتصم يم	MBCT240 1	الراب ع
	√		√					√		√		تقنية اسس	MBCT240 2	
			√					√		√		تصمي م فولاذ	MBCT 2403	
	√	√		√					√		√	التخمي ين والموا صفات والعقو د	MBCT240 4	
			√			√			√			هندسة بيئة	MBCT240 5	
			√			√			√			رسم انشائي	MBCT240 6	



القيم (ج 3)	القي م (ج 2)	القي م (ج 1)	المهار ات (ب 4)	المهار ات (ب 3)	المهار ات (ب 2)	المهارا ت (ب 1)	المعر فة (أ 4)	المعر فة (أ 3)	المعر فة (أ 2)	المعر فة (أ 1)	اس اسي أم اخي اري	اسم المقرر	رمز المقرر	Ye ar/l eve l
												المشر وع	MBCT 2407	
	√					√			√		مساع د	تطبيق ات حاسبه	MBCT 2408	
	√					√			√			اخلاقي ات مهنة	MBCT 2409	



